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I thought that chapter four in Foundations of American Education was very interesting. Even though I want to be a teacher, I have never really given much thought into the philosophies behind teaching. I think that it is important for teachers to be reflective about life in order to be the best educators possible. I’ve learned so many important life lessons from my favorite high school teachers. Good teachers do not only teach about their core subject, they teach from their own experiences. They have the ability to teach larger lessons, such as, how to be a responsible student, how to share, or even just simply, how to be a good person. Another aspect that I found relevant in chapter four was the discussion about Socratic dialogues. Almost every one of my english and history classes in high school were discussion based. For some classes, instead of unit tests, we would have Socratic seminars. The textbook talks about how a teacher will ask a series of questions and the students have to respond. Many of my teachers would have the students come up with the questions on their own in advance. I loved Socratic seminars because I felt that I learned new things and different perspectives every time someone talked. Socratic style activities are important because the student does not only get the teacher's point of view, everyone gets a say and everyone’s ideas are listened to. I also think that seminar activities are important because it helps students articulate their ideas. I think more high school classes should be discussion based because they allow students to form their own ideas on subjects without have a teacher tell them.